



Borden Primary School

Annual School Report
2023



Borden Primary School



Borden Primary School is a small attractive school nestled in a picturesque farming environment. The town is located just over an hour's drive north-east of Albany, a beautiful port town, and about 400 kilometres south-east from Perth, an easy four-hour drive. The Stirling Ranges, a world-renowned biodiversity hotspot, are on the doorstep and the beautiful beaches of Bremer Bay are only an hour away. The town has a tavern, post office, large grain handling facility, farm supplier and short stay accommodation. Other facilities include the Borden Pavilion, an outstanding venue catering for a range of sporting and cultural activities. Medical services and facilities are available in nearby Gnowangerup. There are government employee houses, which are reserved for incoming teachers.

Borden Primary has been providing education to the local families since 1925. The school has always enjoyed a strong community spirit and the close, supportive relationship that exists between students, staff and parents enables us to know each student as an individual. Staff and students work together cooperatively to create a positive school environment in which every student feels safe and is able to learn in a caring atmosphere.

As a public school, the Borden School Council works with the principal to set out and monitor the key directions of the school and to make a positive contribution to its continued development. The School Council includes representatives from the parent and staff bodies, the Parents and Citizens Association (P&C) and the community. A proactive P&C continues to support the school with numerous fundraising campaigns each year to assist in the provision of resources and equipment for the school.

Our challenge is to continue to target key areas to further develop our students as successful, motivated learners who always strive to achieve standards of personal best. We encourage students to develop resilience and build positive relationships with others. We actively promote respectful and considered approaches to both people and the environment. Together, as a community, we are building the learning foundations and futures of the children in our care.

Our Values



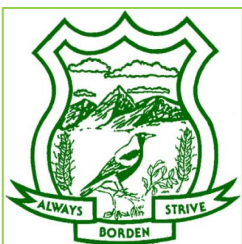
At Borden Primary School we implement the Positive Behaviour Support Framework to teach and promote our school values of being resilient, being respectful, being safe and caring, and being our best.

We use the PBS framework, as a whole school approach, to acknowledge the many qualities of our students. Weekly Good News Stories are awarded to students demonstrating our values and expectations.



Class Dojo is used to reward student effort and behaviour as well as to communicate with parents.

The students at Borden Primary strive to earn Dojo points and achieve a set target for each term. This is then rewarded by a PBS reward of their choice.



From The Principal

Throughout 2023, we maintained our high expectations for student outcomes, and our wonderful students consistently demonstrated all our school values by being resilient, respectful and caring.

We enjoyed a year of being able to attend camps and work with our network schools to give our students access to sporting activities and excursions to enhance the curriculum.

Once again, our wonderful parents have worked with us to provide a safe and inclusive learning environment and to support school improvement initiatives.

As a Positive Behaviour Support School, we are committed to acknowledging and rewarding the efforts and personal attributes of our students. The end of term rewards included a bubble fun day, pizza day, crazy sock day and a Free dress day. These days were enjoyed by all and well deserved.

In our classrooms, we continued to implement evidence-based programs in Writing, Spelling and, after reviewing student achievement data, we decided to purchase a new program for Mathematics and introduced daily reviews for maths lessons.

The staff remained committed to the direction of the school and the educational needs of every child. This resulted in a stable, positive and cohesive learning environment.

The School Council provided valuable support and guidance as we worked together to ensure policies and procedures reflected the times and the needs of our school community. We welcomed a new School Council Chair and together we attended training in Albany to ensure that we had a clear understanding of our roles and responsibilities.

The P&C's personal and financial investment in the school facilitated numerous improvements and supported teaching and learning. The flooring in two classrooms and the subscriptions to educational platforms that support student learning were made possible thanks to their generous donations.

Deb Greenwood
Principal 2023



From The School Council

2023 School Council Annual Report

It's a pleasure to reflect on 2023 on behalf of the School Council. In Term 2 Deb and myself attended the Council and Board Workshop for Principals and Chairs in Albany which provided a fantastic day of learning, and was great for me especially coming into 2024, my first year of Chair. The day gave us many things to think about but mostly gave us a lot of confidence and validation that our council was running effectively.

It was really great that despite lower numbers last year the school managed to keep 2 classrooms. The hard work and dedication of Deb, Jamie and the incredible teachers & EA's to make this happen is very much appreciated and admired by the whole school community.

The year certainly had its challenges too with some uncertainty around Deb's role as principal with the rigorous process for appointing her officially - but the staff kept working hard despite this and we were all thrilled when the news finally came through that Deb was sticking around!

During the year we said goodbye to one of our amazing School Councillors, Tegan, along with her fabulous boys when they moved to the west coast. Then in Term 4, Ellen Milne stepped down as chair and finished her time on the council. Ellen was on council for five years and we all appreciate your dedication and leadership during that time. We were lucky enough to gain Eliza Woods & Tim Schlueter as new members at our final meeting. We are thrilled to have a bloke on board, and feel we have a good balance of skills between our parent, community and staff representatives!

Our school community is really unique- the level of support and admiration from everyone from staff and parents to ex students and local businesses is a reflection on how amazing and special Borden Primary School is. I feel very lucky to be part of it and I want to extend warm regards to everyone involved in making it the success it is.

Caroline House
School Council Chair



From The School P&C

BORDEN P&C REPORT 2024

The Borden Parents and Citizens Association comprises a dedicated group of parents and community members deeply invested in the education of their children. Despite being modest in size, with approximately 13 families, we are remarkably proactive. Our mission is to foster support, communication, and collaboration within the school community, with a primary focus on enhancing the educational experience for the students of Borden Primary School.

Over the past year, the P&C has undertaken several projects to enrich the school environment. These initiatives have included subsidising school camps to Busselton, sponsoring teacher development opportunities such as Viktoria Lance's attendance at a two-day professional learning course in Perth aimed at improving math outcomes, and undertaking significant financial projects like replacing carpeting with lino in the middle classroom to create a more versatile space. Additionally, local music instructor Bonny Vaux was engaged to sustain whole-school music programs and participate in events like 'One Big Voice,' Australia's largest children's choir gathering held at the Perth RAC Arena in August.

The Borden P&C is fortunate to maintain a strong financial position, largely thanks to robust support from the broader community and ongoing fundraising efforts. Major fundraisers like the grain drive, 'Containers for Change,' battery drives, drum muster, and wood chop contribute significantly to our financial stability, enabling us to pursue further projects in 2024 that align with our school community's aspirations.

For many years, the P&C has consistently supported the school by covering various subscriptions, including Reading Eggs, Athletics, and membership to the Borden Pavilion. This membership grants the school access to the local hall, where important events like the end-of-year concert and sports carnivals take place.

Looking ahead to 2024, the Borden P&C is eager to sustain its collaborative partnership with Principal Deb Greenwood and her dedicated staff. Together, we are committed to working harmoniously to realise our shared vision of providing the best possible educational opportunities for our children.

Emily O'Meehan

Borden P&C President

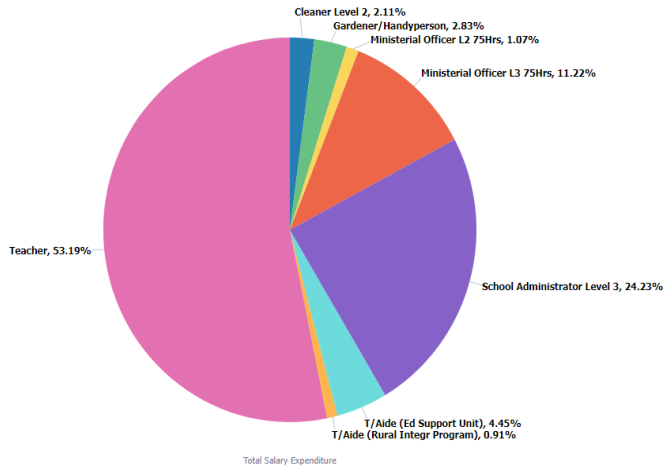


Our Staff

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teachers Registration Board of Western Australia. The school is able to engage in the School National Chaplaincy Program, in association with Youth CARE, through the use of targeted funding from the following initiatives.

Staff Numbers

| | No | FTE | AB'L |
|----------------------------|----------|------------|----------|
| Principals | 1 | 1.0 | 0 |
| Total Administration Staff | 1 | 1.0 | 0 |
| Other Teaching Staff | 3 | 2.2 | 0 |
| Total Teaching Staff | 3 | 2.2 | 0 |
| Clerical / Administrative | 1 | 0.8 | 0 |
| Gardening / Maintenance | 1 | 0.1 | 0 |
| Other Allied Professionals | 3 | 0.9 | 0 |
| Total Allied Professionals | 5 | 1.8 | 0 |
| Total | 9 | 5.0 | 0 |





Our Programs

Department Endorsed Programs Primary Extension and Challenge

Program Primary Extension and Challenge (PEAC) is a part-time withdrawal program for upper primary school Years 5-6 students. Identified gifted and talented students are selected to participate in differentiated programs offered in a range of delivery modes. Delivery modes include: PEAC centres based within a district centre or office with a series of specialist courses or programs; coordinator/s who establish courses in a range of schools and/or other sites and teachers are released to teach these; allocation to schools and multi-age programs operate within schools; online delivery of programs.

Programs focus on: Social interaction with gifted and talented peers; Intellectual rigour and challenge; Pursuit of excellence; Development of higher order process skills; In-depth investigations of real problems; Open-ended activities which encourage choice and negotiation; Opportunities to interact with practising experts; Students working at their own pace; Self/peer evaluation and reflection of performance.

Literacy

We use evidence-based programs and practices to improve student outcomes in literacy.

Whole School

- Talk4 writing
- Science of Reading

Junior Room (K-2)

- PreLit
- InitialLit
- Multilit suite to support students needing extra help.

Senior Room (3-6)

- Soundwaves Spelling

Numeracy

We use evidence-based programs and practices to improve student outcomes in numeracy. Daily reviews are used at the beginning of each lesson to embed previously learned content.

Whole School

- Stepping Stones

To support numerical fluency

- Times Tables Rock Stars
- Numbots
- Maths Seeds/Mathletics
- JEMMs, EMMs and Bond Blocks to support students needing extra help.

We adhere to the WA primary curriculum, which is delivered through carefully planned lessons suited to our multi-age setting. This is supported through the use of Primary Connections Science and Inquisitive. We are committed to catering for the needs of the whole child and through Be You and Smiling Minds we support mental health and social and emotional development.



Our Students

Student Numbers (as at 2023 Semester 2)

Primary

| | Kin | PPR | Y01 | Y02 | Y03 | Y04 | Y05 | Y06 | Total |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| Full Time | (2) | 3 | 1 | 3 | 1 | 6 | 2 | | 18 |
| Part Time | 3 | | | | | | | | |

Note:

The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

Gender

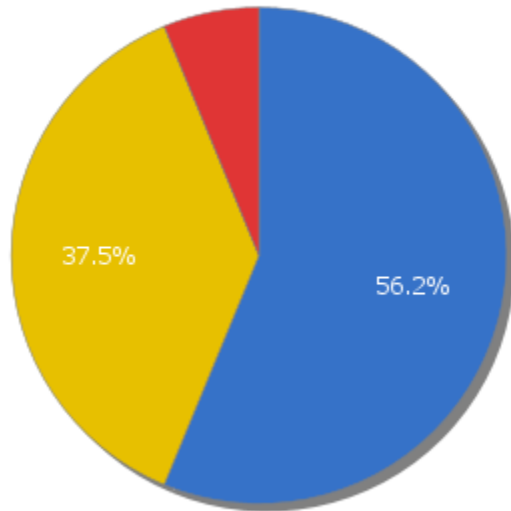
| | Kin | PPR | Pri | Sec | Total |
|--------------|----------|----------|-----------|-----|-----------|
| Male | 1 | 1 | 5 | | 7 |
| Female | 2 | 2 | 8 | | 12 |
| Total | 3 | 3 | 13 | | 19 |



Attendance

Attendance Profile 2023 Semester 2 Compulsory

- Regular (90% or greater)
- Indicated (80% to <90%)
- Moderate (60% to <80%)
- Severe (<60%)



Attendance

Primary Attendance Rates

| | Attendance Rate | |
|------|-----------------|-------------------|
| | School | WA Public Schools |
| 2021 | 88.4% | 91.0% |
| 2022 | 85.4% | 86.6% |
| 2023 | 88.7% | 88.9% |

Attendance % - Primary Year Levels

| | Attendance Rate | | | | | | |
|------------------------|-----------------|-----|-----|-----|-----|-----|-----|
| | PPR | Y01 | Y02 | Y03 | Y04 | Y05 | Y06 |
| 2021 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2022 | | N/A | N/A | N/A | N/A | N/A | N/A |
| 2023 | N/A | N/A | N/A | N/A | N/A | N/A | |
| WA Public Schools 2023 | 88% | 89% | 89% | 89% | 89% | 89% | |

Target Review for 2023



Targets achieved in 2023

- A whole school instructional model has been established and implemented.
- Westwood numerical fluency assessments have been implemented for 2023 to allow us to track student achievement.
- Student assessment profiles established to allow accurate tracking of student progress and achievement.

Priorities for 2024

- Whole-school implementation of Stepping Stones Mathematics Program.
- Improved student achievement in numerical fluency through the use of Times Tables Rock Stars and Numbots platforms.
- All students making at or above expected progress in writing, reading and Mathematics.



Student-Centred Funding

Student-Centred Funding 2023

| | |
|--|---------------------|
| Per Student Funding | \$159,803.00 |
| Student and School Characteristics | \$421,909.55 |
| Disability Adjustments | \$0.00 |
| Targeted Initiatives | \$32,176.52 |
| Operational Response Allocation | \$0.00 |
| Regional Allocation | \$0.00 |
| Total 2023 | \$613,889.07 |
| Transition Adjustment | \$0.00 |
| Total After Transition Adjustment | \$613,889.07 |

Per Student Funding – At Census

| | Funded Student FTE | | Amount |
|--------------|--------------------|-----------------|---------------------|
| | Below Threshold | Above Threshold | |
| Kindergarten | 3 | 0 | \$15,849.00 |
| Pre-primary | 3 | 0 | \$27,534.00 |
| Year 1 | 0 | 0 | \$0.00 |
| Year 2 | 4 | 0 | \$36,712.00 |
| Year 3 | 2 | 0 | \$18,356.00 |
| Year 4 | 6 | 0 | \$46,014.00 |
| Year 5 | 2 | 0 | \$15,338.00 |
| Year 6 | 0 | 0 | \$0.00 |
| Total | 20 | 0 | \$159,803.00 |

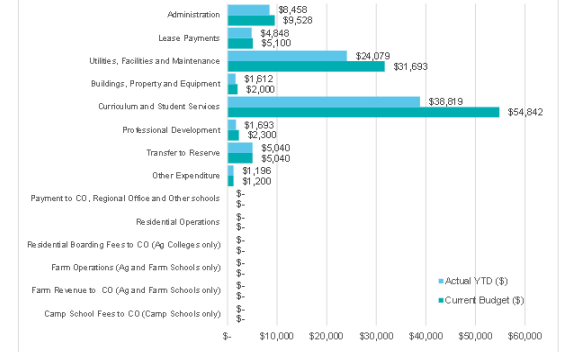


Financial Statement

Dec 2023 (Verified Dec Cash)



Dec 2023 (Verified Dec Cash)



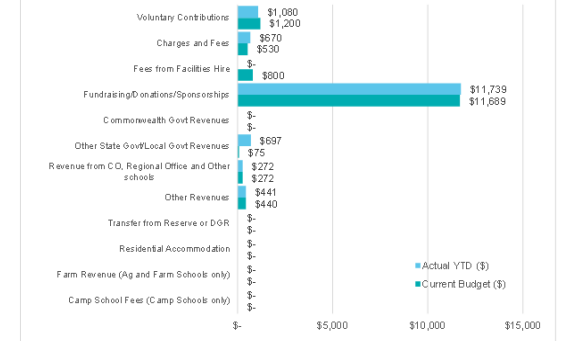
Student and School Characteristics Funding – At Census

| | Funded Student FTE | Amount |
|--|--------------------|---------------------|
| Student Characteristics | | |
| Aboriginality | 1 | \$2,208.82 |
| Disability | 0 | \$0.00 |
| English as an Additional Language or Dialect | 0 | \$0.00 |
| Social Disadvantage | 1 | \$853.55 |
| Sub Total | | \$3,062.37 |
| School Characteristics | | |
| Enrolment-Linked Base | | \$375,985.99 |
| Locality | | \$42,861.19 |
| Sub Total | | \$418,847.18 |
| Total | | \$421,909.55 |

Targeted Initiatives (Detail)

| | Amount |
|--|--------------------|
| Targeted Initiative: Additional Educational Adjustment | \$1,154.31 |
| Targeted Initiative: In School State Funded Chaplaincy Program | \$27,854.21 |
| Targeted Initiative: Preschool Reform Agreement | \$3,168.00 |
| Total | \$32,176.52 |

Dec 2023 (Verified Dec Cash)



National School Opinion Survey



- In 2023 the National School Opinion Survey (NSOS) was administered for parents to provide feedback on their satisfaction levels of the operations of the school. This data was particularly important at the end of 2023 to set targets for 2024
- The Parent Survey Data indicates that parents are very satisfied with teacher expectations and care for students, communication with teachers, their child's safety and how the school is maintained.



Parent Opinion Survey 2023



Borden Primary School

